

Creating change oriented MOOCs:

- Peer assessment
- Peer instruction

Introduction

Challenges

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Results

- **Instructional designer/advisor/lecturer:**
 - MOOCs
 - E-learning

The process

- **Areas of interest:**
 - Social learning
 - Change oriented learning

Introduction

Challenges

- Context of peer assessment
- The challenges
- The results
- How it was done

Results

The process

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Introduction

Challenges

- Online caregiver education
- 9 countries
- Using Open edX
- Focus on Peer Assessment

Results

The process

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Introduction

Challenges

- Simply knowing more was not enough
- Change of work behavior
- A need for change of

Results

The process

- meanings
- habits
- views

Introduction

Challenges

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The process

Challenges in corporate education:

- Changing workforce
- New technology
- Life long learning / continuous development
- Just-in-time (Peer Assessment vs Peer Instruction)

Introduction

- The children's well-being improved

Challenges

- Improved relations between caregivers and children

Results

- Caregivers more satisfied and proud of their jobs

The process

- Success of transforming attachment theory into practice
- Common care standard and methods

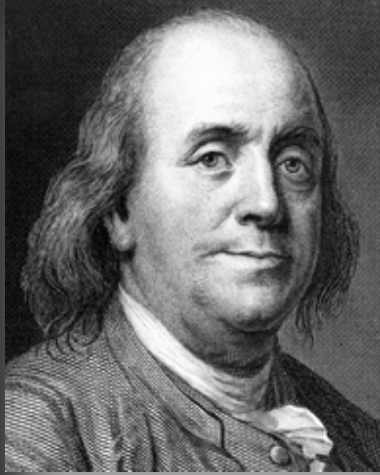


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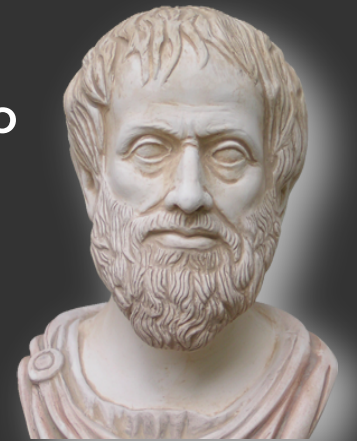
Results

The process



*"Tell me and I forget.
Show me and I remember.
Involve me and I understand"*
- Benjamin Franklin

*"For the things we have to
learn before we can do
them, we learn by doing
them"*
- Aristotle



Introduction

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The process

From acquisition to participation

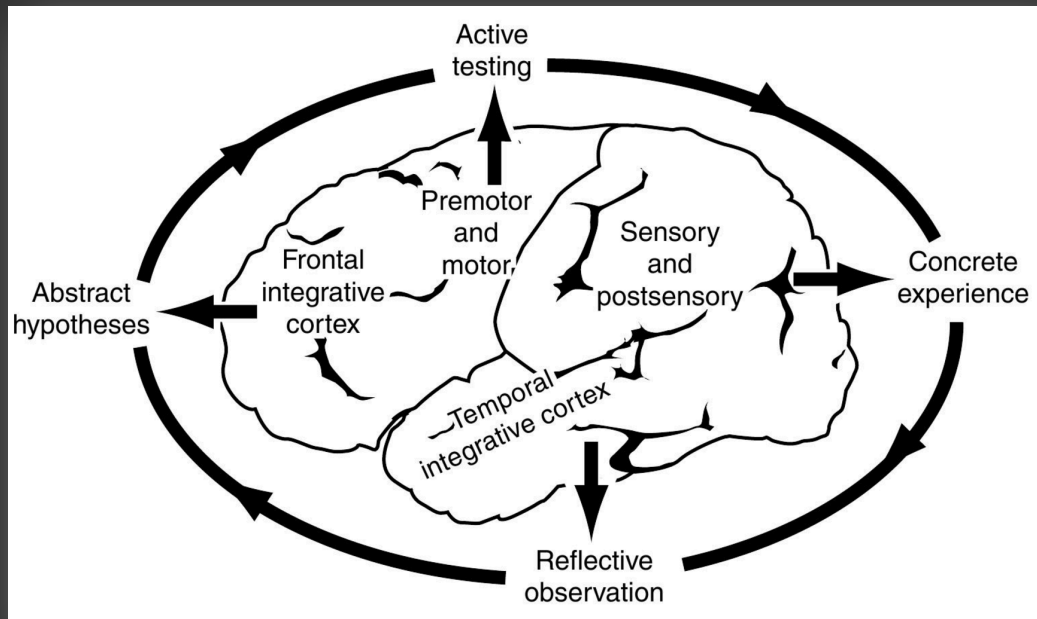


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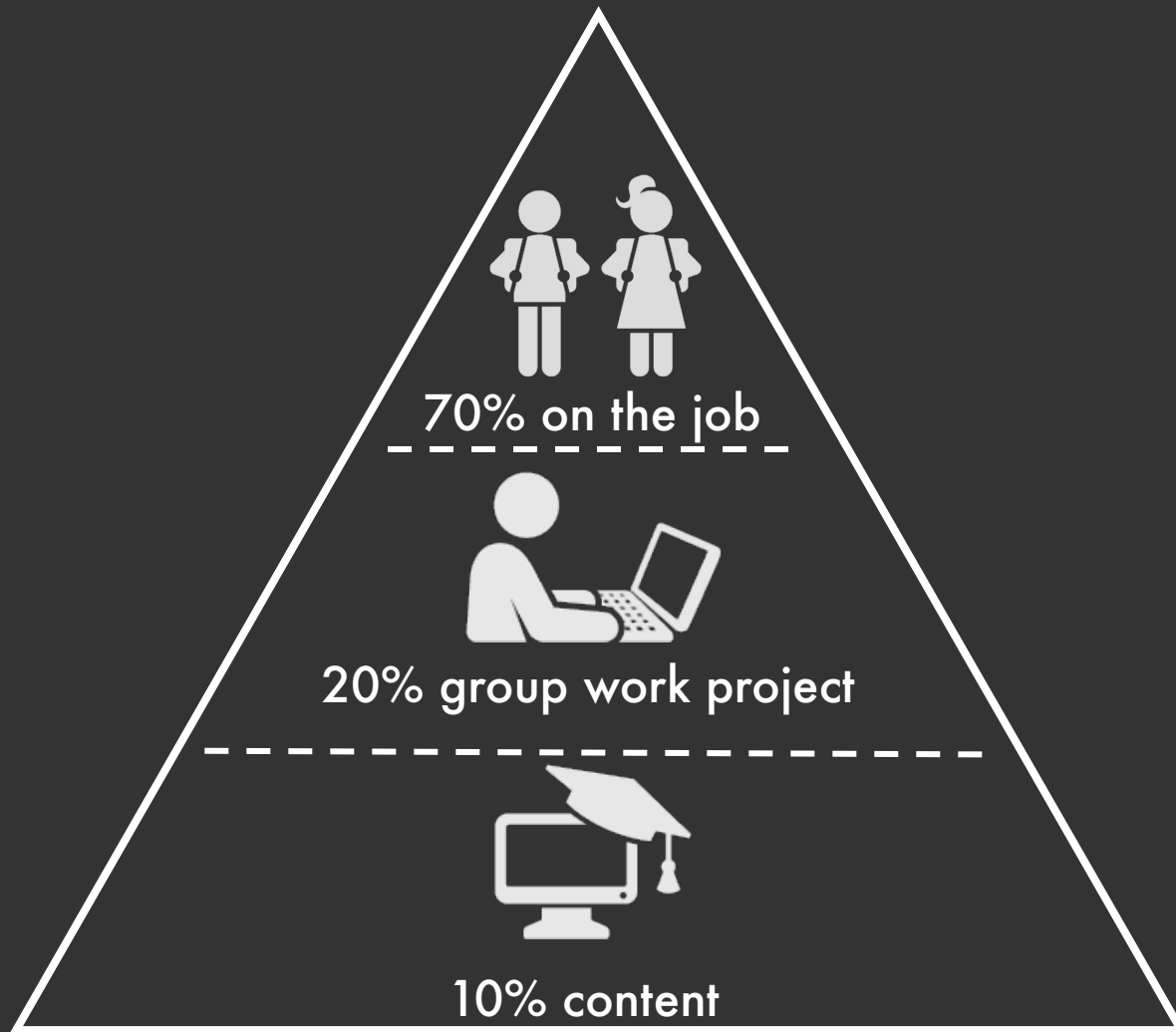
1. Information
2. Application
3. Reflection (what happened)
4. Reflection (how can I improve)

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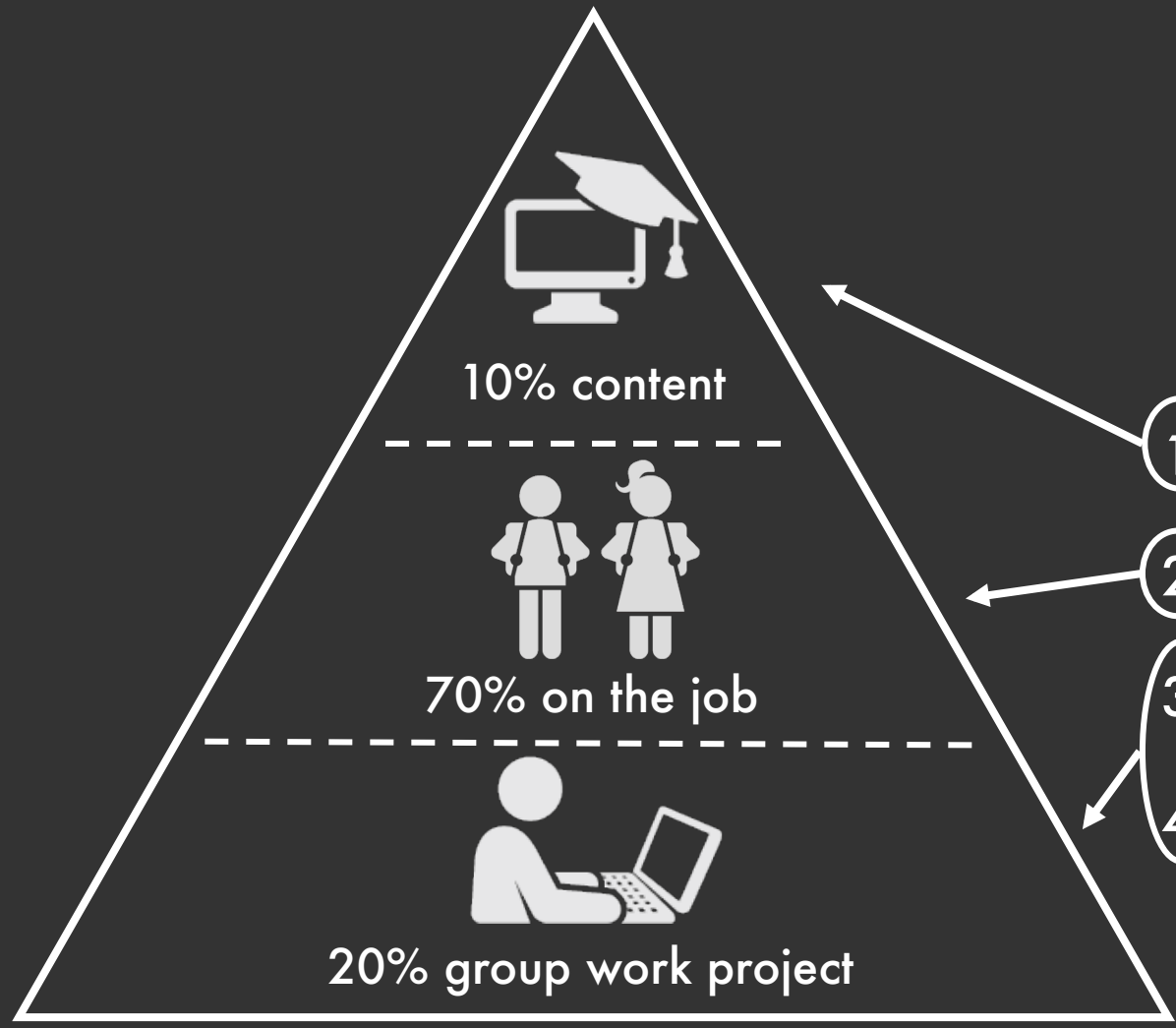


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1.

Information

2.

Application of tools

3.

Reflection (what happened)

4.

Reflection (how can I improve)

Introduction

Challenges

- Problem-centered (real world problems)

Results

- Authentic (Interviews promoting a “why”)

The process

- Demonstration (less abstract)
- Application (learning by doing)
- Reflection (peer assessment)

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Patricia Cranton framework for reflection (Mezirow, Habermas)

Reflection and critical reflection of meaning perspectives:

- Content (what) - reflection
- Process (how) - reflection
- Premise (why) – critical reflection

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TOPIC C: Encouraging openness in dialogues

TASK: Now we ask you to share your experiences about your dialogues with the caregivers and how this can be helpful for you.

QUESTION C1: What did you do to encourage openness in your dialogues with the caregivers?

Enter your response to the question above.

QUESTION C2: How can openness in dialogues affect your cooperation with the caregivers?

Enter your response to the question above.

QUESTION C3: Why is the sharing of early experiences of separations important for creating professional openness and dialogue in the group?

Enter your response to the question above.

Introduction

TASK: We would like you to share your experiences and your thoughts about the caregivers' work and children's reactions based on session 2.

QUESTION B1: What tasks and activities did the caregivers do between session 2 and 3?

Challenges

QUESTION B2: How did the children react to the new ways of doing things?

Results

QUESTION B3: Why do you think the children's behaviour changed/not changed when the caregivers tried the new activities?

Introduction

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Results

The process

Peer instruction

- Narrative
- What, how and why questions

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Peer instruction

This guy is entering the store. He is tall and thin and it seems like he is in his late twenties.

(1 point possible)

QUESTION



- Then I think a slim fit would be appropriate for you. We have a model called Glenn (You chose this option)
- Then I think a slim fit would be appropriate for you. We have a model called Tim
- Then I think a skinny fit would be appropriate for you. We have a model called Liam

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Peer instruction

ANSWER >> REFLECTION >> RESULTS

Step 2) READ OTHER STUDENT ANSWERS

These are samples of other student answers for this question. Read them and then compare with your answer below.

Student Answer: Then I think a slim fit would be appropriate for you. We have a model called Glenn
👤 "The model Glenn will be appropriate as it has a low rise and is slim around the thigh and skinny around the knee which offers great comfort. And then it has a tight leg opening"

Student Answer: Then I think a slim fit would be appropriate for you. We have a model called Tim
👤 "The model Tim will be appropriate as it has a low rise and is slim around the thigh and knee which offers great comfort. And then it has a narrow leg opening"

Student Answer: Then I think a skinny fit would be appropriate for you. We have a model called Liam
👤 "The model Liam will be appropriate as it has a low rise and is skinny around the thigh and super skinny around the knee. And then it has a super tight leg opening."

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