

Building Collaborative Classes

Xavier Antoviaque

xavier@opencraft.com

Who am I?

Install steps - Add numpy requirement in manual installation steps #34

Merged

jtauber merged 1 commit into [openedx:master](#) from [antoviauque:install-requirements-pre](#) on 2 Jun 2013



OpenCraft_







PRIVATE ASSET



MARKET

COMMON RESOURCE



COMMONS

PUBLIC ASSET



STATE







THEOLOGIAE

MM

PROFESSOR REGIUS

BIBLIOTHECAM HISCE LIBRIS

EXIT QUATE ORDINEM







Learners as co-creators



THEOLOGIAE

MM

PROFESSOR REGIUS

BIBLIOTHECAM HISCE LIBRIS

EXIT. QUATE ORDICH

PHIL. M. M. M.

PHIL. M. M. M.

PHIL. M. M. M.

PHIL. M. M. M.

PHIL. M. M. M.

PHIL. M. M. M.





1 2 3 4

37 38 39 40

35

33 34

30 31 32

28 29

24 25

20 21 22

46 47 48 49

16 17

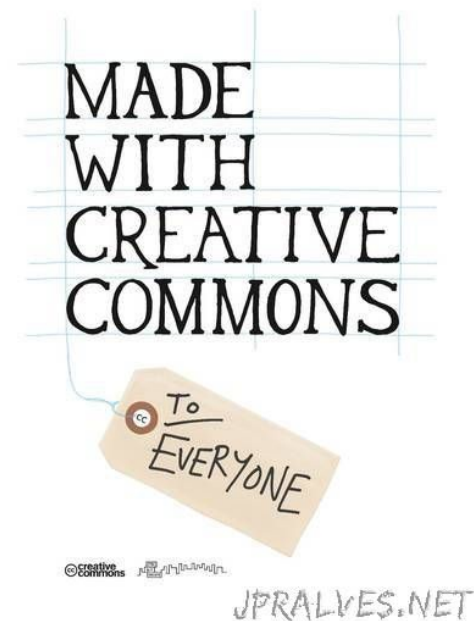
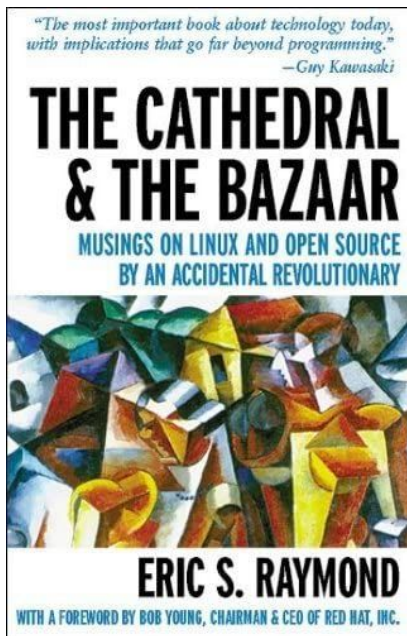
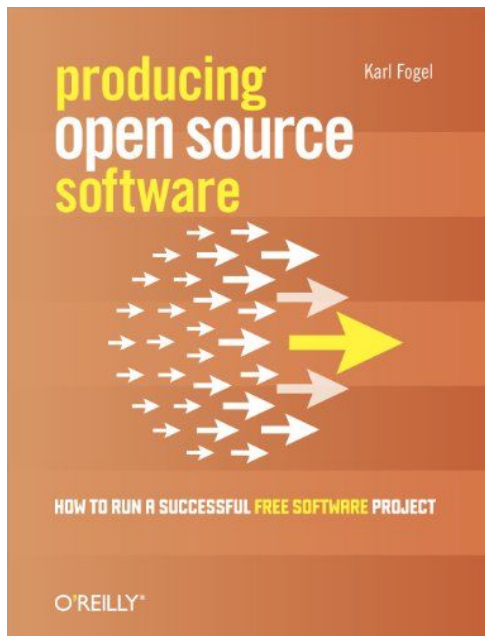
51

55 56 57

60 61 62

63

Jumbo



1. Open the Source

6.912 | January IAP 2006 | Undergraduate

Introduction To Copyright Law

[Syllabus](#)

[Readings](#)

[Assignments](#)

[Video Lectures](#)

COURSE DESCRIPTION

This course is an introduction to copyright law and American law in general. Topics covered include: structure of federal law; basics of legal research; legal citations; how to use LexisNexis®; the 1976 Copyright Act; copyright as applied to music, computers, broadcasting, and education; fair use; Napster®, Grokster®, ... [Show more](#)

COURSE INFO

Instructor

[Keith Winstein](#)

Departments

[Electrical Engineering and Computer Science](#)

Topics

▼ [Social Science](#)

[Legal Studies](#)

LEARNING RESOURCE TYPES

[Lecture Videos](#)



The course provides an introduction to copyright law and American law in general. (Image courtesy of MIT OpenCourseWare.)

[Download Course](#)

Education 151: Language and Literacy (English)

Course Information

This course is designed to help students understand the aspects of linguistic principles and processes that underlie oral and written language proficiency, and how this knowledge is relevant K-12 instruction. Emphasis is on a thorough, research-based understanding of phonology, morphology, orthography, semantics, syntax, and pragmatics. Students learn ways to use this information to support literacy and oral language development for elementary and secondary school students. Issues of linguistic diversity and second language learning are addressed.

Education Dept. | Education Sch. | University of California, Irvine

Keywords: Education 151, Language, Linguistics, Literacy —



[DOWNLOAD 18.54 MB](#)

**Author:**

[Penelope Collins](#)

Title:

Associate Professor

Department:

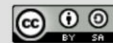
Education



Education 151: Language and
Literacy by Penelope Collins is

licensed under a [Creative
Commons Attribution-ShareAlike
4.0 International License](#).

[PROVIDE A TESTIMONIAL](#)

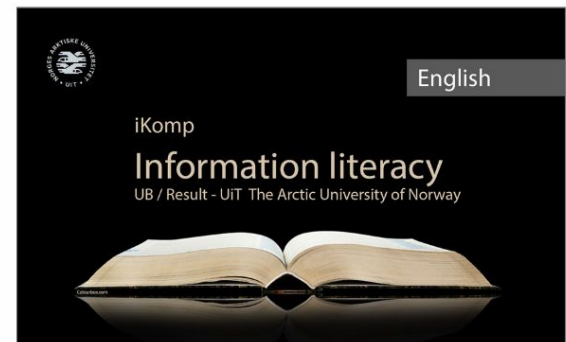




Information literacy

UiT

Enroll Now



About this course

iKomp is a free and open course for anyone who wants to learn more about learning strategies and information literacy.

The course aims to make you better equipped to deal with the demands and expectations you are met with at universities and colleges when it comes to learning and academic integrity. The skills presented here are also important to employers, for instance finding the necessary information to solve a problem, and being able to evaluate the information you have found. This course is simply a smart way to get ahead both in your studies and at work.

IMPORTANT

If you are just starting your studies at UiT, we would suggest that you wait until you have received your username and password for all UiT systems (your FEIDE user). This is the user name and password you should use to "Sign in" with. With FEIDE-User you do not have to register – just Sign in!

Course Number	iKomp English
Classes Start	Jan 5, 2022
Classes End	Dec 19, 2023
Estimated Effort	5:00

Python for Everybody

This web site is building a set of free materials, lectures [↗](#), book and assignments to help students learn how to program in Python. You can take this course and receive a certificate at:

- Coursera: Python for Everybody Specialization [↗](#)
- edX: Python for Everybody [↗](#)
- FreeCodeCamp [↗](#)
- Free certificates for University of Michigan students and staff [↗](#)

If you log in to this site you have joined a free, global open and online course. You have a grade book, autograded assignments, discussion forums, and can earn badges for your efforts.

We take your privacy seriously on this site, you can review our [Privacy Policy](#) for more details.

If you want to use these materials in your own classes you can download or link to the artifacts on this site, export the course material as an IMS Common Cartridge®, or apply for an IMS Learning Tools Interoperability® (LTI®) key and secret to launch the autograded from your LMS.

The code for this site including the autograded, slides, and course content is all available on [GitHub](#) [↗](#). That means you could make your own copy of the course site, publish it and remix it any way you like. Even more exciting, you could translate the entire site (course) into your own language and publish it. I have provided some instructions on how to translate this course in my [GitHub repository](#).

This site uses [Tsugi](#) [↗](#) framework to embed a learning management system into this site and provide the autograded. If you are interested in collaborating to build these kinds of sites for yourself, please see the [tsugi.org](#) [↗](#) website and/or contact me.

And yes, Dr. Chuck actually has a race car - it is called the SakaiCar. He races in a series called [24 Hours of Lemons](#) [↗](#).



Catalog > Computer Science Courses



Programming for Everybody (Getting Started with Python)

This course is a "no prerequisite" introduction to Python Programming. You will learn about variables, conditional execution, repeated execution and how we use functions. The homework is done in a web browser so you can do all of the programming assignments on a phone or public computer.

**7 weeks**

2-4 hours per week

**Self-paced**

Progress at your own speed

**Free**

Optional upgrade available

There is one session available:

543,596 already enrolled! After a course session ends, it will be [archived](#)

Starts Mar 27

Ends Aug 31

[Enroll](#)

I would like to receive email from MichiganX and learn about other offerings related to Programming for Everybody (Getting Started with Python).



Browse > Computer Science > Software Development

Python for Everybody Specialization

Learn to Program and Analyze Data with Python. Develop programs to gather, clean, analyze, and visualize data.

★★★★★ 4.8 201,868 ratings



Charles Russell Severance

Enroll for Free

Starts Mar 27

Financial aid available

1,440,935 already enrolled

Offered By



Associated with the Master of Applied Data Science degree

[Learn More](#)

[About](#) [How It Works](#) [Courses](#) [Instructors](#) [Enrollment Options](#) [FAQ](#)

WHAT YOU WILL LEARN

- ✓ Install Python and write your first program
- ✓ Describe the basics of the Python programming language
- ✓ Use variables to store, retrieve and calculate information
- ✓ Utilize core programming tools such as functions and loops



Shareable Certificate

Earn a Certificate upon completion



100% online courses

Start instantly and learn at your own schedule.



Coursera Labs

Includes hands on learning projects.

CREATIVE COMMONS LICENSES



COPY
& PUBLISH



ATTRIBUTION
REQUIRED



COMMERCIAL
USE



MODIFY
& ADAPT



CHANGE
LICENSE

	PUBLIC DOMAIN					
	CC BY					
	CC BY-SA					
	CC BY-ND					
	CC BY-NC					
	CC BY-NC-SA					
	CC BY-NC-ND					



You can redistribute
(copy, publish, display,
communicate, etc.)



You have to attribute
the original work



You can use the work
commercially



You can modify and
adapt the original work



You can choose license
type for your adaptations
of the work.

The Creative Commons licences explained.

CREATIVE COMMONS LICENSES



COPY
& PUBLISH



ATTRIBUTION
REQUIRED


















COMMERCIAL
USE



MODIFY
& ADAPT



CHANGE
LICENSE

		COPY & PUBLISH	ATTRIBUTION REQUIRED	COMMERCIAL USE	MODIFY & ADAPT	CHANGE LICENSE
	PUBLIC DOMAIN					
	CC BY					
	CC BY-SA					
	CC BY-ND					
	CC BY-NC					
	CC BY-NC-SA					
	CC BY-NC-ND					



You can redistribute
(copy, publish, display,
communicate, etc.)



You have to attribute
the original work



You can use the work
commercially



You can modify and
adapt the original work



You can choose license
type for your adaptations
of the work.

The Creative Commons licences explained.

< Previous	 	 	 	 	 	 	Next >
------------	---	---	---	---	---	---	--------

Goal of the course

[Bookmark this page](#)

The goal of the course is to successfully contribute to an open-source project of your choice. This includes getting in touch with the community, submitting a contribution, and having it accepted as valuable by the maintainers and other contributors of the project.

We take a very practical approach—contribution isn't something you can learn just in theory; it's something that has to be done and experienced in order to be understood. Until you've actually contributed your code to a project, felt the sweat of pressing the submit button, and experienced the thrill of seeing it merged by a project maintainer, it's difficult to understand, and remains a nebulous and often frightening prospect.

We are going to take you, little by little, through the various steps that lead to successful contributions. But you have to do your part, and actually perform the activities presented throughout the course. Just like in any open source project, there will be a world of difference between the doers—the ones who actually contribute some work—and the lurkers, who only watch, and never fully join a project.

< Previous	Next >
------------	--------

< Previous	 	 	 	 	 	 	Next >
------------	---	---	---	---	---	---	--------

Goal of the course

[Bookmark this page](#)

The goal of the course is to successfully contribute to an open-source project of your choice. This includes getting in touch with the community, submitting a contribution, and having it accepted as valuable by the maintainers and other contributors of the project.

We take a very practical approach—contribution isn't something you can learn just in theory; it's something that has to be done and experienced in order to be understood. Until you've actually contributed your code to a project, felt the sweat of pressing the submit button, and experienced the thrill of seeing it merged by a project maintainer, it's difficult to understand, and remains a nebulous and often frightening prospect.

We are going to take you, little by little, through the various steps that lead to successful contributions. But you have to do your part, and actually perform the activities presented throughout the course. Just like in any open source project, there will be a world of difference between the doers—the ones who actually contribute some work—and the lurkers, who only watch, and never fully join a project.

< Previous	Next >
------------	--------

Documentation



Authoring (Studio)

https://edx.readthedocs.io/projects/open-edx-building-and-running-a-course/en/open-release-nutmeg.master/developing_course/licensing_course.html#creative-commons-license



Configuration (site)

<https://edx.readthedocs.io/projects/edx-platform-technical/en/latest/featuretoggles.html#featuretoggle-FEATURES%5B'LICENSING'%5D>



2. Contribution Process



Search or jump to...



[Pull requests](#) [Issues](#) [Codespaces](#) [Marketplace](#) [Explore](#)



freeCodeCamp.org

Learn to code for free with millions of other people around the world

[9.1k](#) followers [Just here on Earth... for now](#) <https://freecodecamp.org> [@freeCodeCamp](#) Verified

[Sponsor](#) [Follow](#)

[Overview](#) [Repositories](#) 209 [Projects](#) 5 [Packages](#) [People](#) 78

README.md

freeCodeCamp



[freeCodeCamp.org](#) is a friendly community where you can learn to code for free. It is run by a [donor-supported 501\(c\)\(3\) nonprofit](#) to help millions of busy adults transition into tech.

People



[View all](#)

Sponsors



[View all](#)

Top languages

[JavaScript](#) [TypeScript](#) [Python](#)

millions of learners

40,000 graduates

5,000+ contributions





Search or jump to...



[Pull requests](#) [Issues](#) [Codespaces](#) [Marketplace](#) [Explore](#)



freeCodeCamp.org

Learn to code for free with millions of other people around the world

👤 9.1k followers

📍 Just here on Earth... for now

🔗 <https://freecodecamp.org>

🐦 @freeCodeCamp

Verified

[Sponsor](#) [Follow](#)

[Overview](#) [Repositories 209](#) [Projects 5](#) [Packages](#) [People 78](#)

README.md

freeCodeCamp



[freeCodeCamp.org](#) is a friendly community where you can learn to code for free. It is run by a [donor-supported 501\(c\)\(3\) nonprofit](#) to help millions of busy adults transition into tech.

People



[View all](#)

Sponsors



[View all](#)

Top languages

JavaScript TypeScript Python

 **Sembauke** feat: transfer The Odin Project to its own superblock (#49202) ... ✓

Latest commit 928dcbe 2 weeks ago  **History**

 33 contributors +18

 826 lines (826 sloc) | 53 KB

Raw Blame   

```
1 {
2   "responsive-web-design": {
3     "title": "Legacy Responsive Web Design",
4     "intro": [
5       "In this Responsive Web Design Certification, you'll learn the languages that developers use to build webpages: HTML (Hypertext Markup Language) for content structure and CSS (Cascading Style Sheets) for styling. You'll also learn how to make webpages that respond to different screen sizes by building a Twitter card with Flexbox, and a complex blog layout with CSS Grid.",
6       "First, you'll build a cat photo app to learn the basics of HTML and CSS. Later, you'll learn modern techniques like CSS variables by building a penguin, and a responsive navigation menu.",
7       "Finally, you'll learn how to make webpages that respond to different screen sizes by building a Twitter card with Flexbox, and a complex blog layout with CSS Grid.",
8     ],
9     "note": "Note: Some browser extensions, such as ad-blockers and dark mode extensions can interfere with the tests. If you face issues, we recommend disabling them.",
10    "blocks": {
11      "basic-html-and-html5": {
12        "title": "Basic HTML and HTML5",
13        "intro": [
14          "HTML is a markup language that uses a special syntax or notation to describe the structure of a webpage to the browser. HTML elements usually have opening and closing tags.",
15          "In this course, you'll build a cat photo app to learn some of the most common HTML elements – the building blocks of any webpage."
16        ]
17      },
18      "basic-css": {
19        "title": "Basic CSS",
20        "intro": [
21          "CSS, or Cascading Style Sheets, tell the browser how to display the text and other content that you write in HTML. With CSS, you can control the color, font, and layout of your webpages.",
22          "Now that you've described the structure of your cat photo app, give it some style with CSS."
```

Filters

Labels 38

Milestones 4

New pull request

Clear current search query, filters, and sorts

16 Open ✓ 4,099 Closed Author Label Projects Milestones Reviews Assignee Sort

chore(i18n,learn): processed translations crowdin-sync scope: curriculum scope: i18n #49442 opened 2 hours ago by camperbot • Review required

fixes #49408 scope: curriculum status: blocked #49426 opened 2 days ago by azr-arch • Review required 3 of 4 tasks 1 2

feat: break shopping cart down into steps platform: client scope: curriculum scope: i18n #49416 opened 2 days ago by naomi-lgbt • Draft 4 tasks done 1

fix: optional video ids the odin project platform: client scope: curriculum status: waiting review #49380 opened last week by Sembauke • Review required 4 tasks done 1

feat: add css foundations block - the odin project platform: client scope: curriculum scope: i18n #49377 opened last week by Sembauke • Draft 4 tasks 1

fixed Nutrition Label Step 31 - Grammatical error scope: curriculum status: waiting update #49350 opened last week by Akashzxr • Review required 1 task 1 4

chore(curriculum): move the Euler Project to its own superBlock platform: client scope: curriculum scope: i18n scope: tools/scripts status: waiting review #49294 opened 2 weeks ago by Sembauke • Changes requested 4 tasks done 4

chore(deps): react 16 -> 17 platform: client scope: curriculum scope: i18n scope: tools/scripts #49281 opened 2 weeks ago by oieytonwilliams • Draft 6 tasks done 9

chore(curriculum): move the Euler Project to its own superBlock #49294

<> Code

Open

Sembauke wants to merge 21 commits into `freeCodeCamp:main` from `Sembauke:chore/move-project-euler-to-superblock`

Conversation 4

Commits 21

Checks 17

Files changed 514

+2,188 -1,993



Sembauke commented 2 weeks ago • edited

Member

Checklist:

- I have read and followed the [contribution guidelines](#).
- I have read and followed the [how to open a pull request guide](#).
- My pull request targets the `main` branch of freeCodeCamp.
- I have tested these changes either locally on my machine, or GitPod.

Closes #XXXXX

feat: introduce new metas

f91e572

github-actions bot added `platform: client` `scope: curriculum` `scope: i18n` labels 2 weeks ago



codesees-maps bot commented 2 weeks ago • edited

Contributor

Review this PR in a [CodeSee Review Map](#)

View the CodeSee Map of this change

Reviewers

- naomi-lgbt
- Nirajn2311

Requested changes must be addressed to merge this pull request.

Assignees

No one assigned

Labels

- `platform: client` `scope: curriculum`
- `scope: i18n` `scope: tools/scripts`
- `status: waiting review`

Projects

None yet

Milestone

No milestone

Add note about where to post on give love activity

- Revert
- Cherry-pick
- Tag

Download

- Email Patches
- Plain Diff

parent 3b4f9d65 master

1 merge request !92 Add note about where to post "thank you" on give love activity

Pipeline #776154529 passed with stage in 22 seconds

Changes 1 Pipelines 2

Showing 1 changed file with 1 addition and 1 deletion

Hide whitespace changes

Inline

Side-by-side

course/html/chap-02-seq-04-ver-01-html-01.html

+1 -1



View file @bc2cd644

```

... @@ -5,7 +5,7 @@
5 <p><strong>Choose a project you use and love, and try to thank the
  contributors involved!</strong></p>
6 <p>Feel how it's actually hard to take the step of communicating
  publicly with a free software project, even just to say "Hello.
  Thank you for the software that you've done. I love it." The
  earlier this is confronted with, the easier it will be to deal with
  it later on.</p>
7 <p>You don't need to worry about bothering the project: it will be
  a nice change for the maintainer, who are more used to get people
  coming to complain than to say thanks! Your post will be a breath
  of fresh air compared to the more common "Oh, this *** software
  doesn't work. How do you make it work?"</p>
8 - <p>First, check quickly the recent history of the place you're
  about to post to, to check that the place isn't already overwhelmed

```

```

... @@ -5,7 +5,7 @@
5 <p><strong>Choose a project you use and love, and try to thank the
  contributors involved!</strong></p>
6 <p>Feel how it's actually hard to take the step of communicating
  publicly with a free software project, even just to say "Hello.
  Thank you for the software that you've done. I love it." The
  earlier this is confronted with, the easier it will be to deal with
  it later on.</p>
7 <p>You don't need to worry about bothering the project: it will be
  a nice change for the maintainer, who are more used to get people
  coming to complain than to say thanks! Your post will be a breath
  of fresh air compared to the more common "Oh, this *** software
  doesn't work. How do you make it work?"</p>
8 + <p>Where you post your "thank you" will vary depending on the
  project. Spend a few minutes looking at how folks communicate on

```

Add note about where to post on give love activity



Revert

Cherry-pick

Tag

Download

Email Patches

Plain Diff

parent 3b4f9d65 master

1 merge request !92 Add note about where to post "thank you" on give love activity

Pipeline #776154529 passed with stage in 22 seconds

Changes 1 Pipelines 2

Showing 1 changed file with 1 addition and 1 deletion

Hide whitespace changes

Inline

Side-by-side

course/html/chap-02-seq-04-ver-01-html-01.html

+1 -1



View file @bc2cd644

```

... @@ -5,7 +5,7 @@
5 <p><strong>Choose a project you use and love, and try to thank the
  contributors involved!</strong></p>
6 <p>Feel how it's actually hard to take the step of communicating
  publicly with a free software project, even just to say "Hello.
  Thank you for the software that you've done. I love it." The
  earlier this is confronted with, the easier it will be to deal with
  it later on.</p>
7 <p>You don't need to worry about bothering the project: it will be
  a nice change for the maintainer, who are more used to get people
  coming to complain than to say thanks! Your post will be a breath
  of fresh air compared to the more common "Oh, this *** software
  doesn't work. How do you make it work?"</p>
8 - <p>First, check quickly the recent history of the place you're
  about to post to, to check that the place isn't already overwhelmed

```

```

... @@ -5,7 +5,7 @@
5 <p><strong>Choose a project you use and love, and try to thank the
  contributors involved!</strong></p>
6 <p>Feel how it's actually hard to take the step of communicating
  publicly with a free software project, even just to say "Hello.
  Thank you for the software that you've done. I love it." The
  earlier this is confronted with, the easier it will be to deal with
  it later on.</p>
7 <p>You don't need to worry about bothering the project: it will be
  a nice change for the maintainer, who are more used to get people
  coming to complain than to say thanks! Your post will be a breath
  of fresh air compared to the more common "Oh, this *** software
  doesn't work. How do you make it work?"</p>
8 + <p>Where you post your "thank you" will vary depending on the
  project. Spend a few minutes looking at how folks communicate on

```



Publish all remaining drafts

Marc Jeanmougin authored 2 weeks ago



2f04e430



master ▾

mooc-floss / course / html / chap-02-seq-02-ver-02-html-01.html

Find file

Blame

History

Permalink

chap-02-seq-02-ver-02-html-01.html 21.19 KIB

Open in Web IDE



Lock

Replace

Delete



```

1 <h4>Interviewees</h4>
2 <p>Find variety of people (diversity (on all levels, geographical, language, gender, current occupation(student/independent/gafam/etc), etc),
3 <ul>
4 <li>RMS</li>
5 <li>Linus Torvalds</li>
6 <li>Jeff Atwood (discourse, Stack Overflow)</li>
7 <li>Karen Sandler (Gnome Foundation, Software Conservancy)</li>
8 <li>John Carmack (Quake, Doom)</li>
9 <li>Solomon Hykes (Docker)</li>
10 <li>Doug Hellman (Python, OpenStack)</li>
11 <li>Paris Pittman (Kubernetes)</li>
12 <li>Davanum Srinivas (OpenStack, Kubernetes)</li>
13 <li>Sage Sharp (Software Freedom Conservancy, Outreachy)</li>
14 <li>Aeva Black (Confidential Computing Consortium, Kubernetes, OpenStack)</li>
15 <li>Limor Fried (Open Source Hardware)</li>
16 <li>Stefano Zacchioli zack@upsilon.cc</li>
17 <li>Mariusz Felisiak (Django, <a href="https://twitter.com/MariuszFelisiak">https://twitter.com/MariuszFelisiak</a></li>
18 <li>Kushal Das (Python, Freedom of the press, <a href="https://twitter.com/kushaldas">https://twitter.com/kushaldas</a></li>
19 <li>Vaishali Thakkar (Linux Kernel, <a href="https://twitter.com/vthakkar_">https://twitter.com/vthakkar_</a></li>
20 <li>Karl Fogel (Producing Open Source Software book)</li>
21 <li>Companies:
22 <ul>
23 <li>Microsoft / google - Open source departments</li>

```

Menu principal [\[masquer\]](#)

[Accueil](#)

[Portails thématiques](#)

[Article au hasard](#)

[Contact](#)

Basculer vers l'ancien habillage

[Contribuer](#)

[Débuter sur Wikipédia](#)

[Aide](#)

[Communauté](#)

[Modifications récentes](#)

[Faire un don](#)

[Langues](#)

Sur cette version linguistique de Wikipédia, les liens interlangues sont placés en haut à droite du titre de l'article.
[Aller en haut.](#)

[Sommaire](#) [\[masquer\]](#)

Projet:WikiMOOC/2016

[Ajouter des langues](#)

[Projet](#) [Discussion](#)

[Lire](#) [Modifier](#) [Modifier le code](#) [Voir l'historique](#)  [Outils](#)

< [Projet:WikiMOOC](#)

	Édition 2016	Édition 2017	Édition 2018	Édition 2021
	(d)	(d)	(d)	(d)
WikiMOOC d	Plan détaillé d		Contenu d	

Pour modifier les onglets cliquer ICI

teaser d	intro d	1 d	2 d	3 d	4 d	5 d	GTéval d	Intégration FUN d	Bêta- test d				
	bonus d	1.1 d	1.2 d	2.1 d	2.2 d	3.1 d	3.2 d	4.1 d	4.2 d	5.1 d	5.2 d	GTvidéo d	GTcom d

[Glossaire](#) (d) [Syllabus](#) (d) [FAQ](#) (d) [Rdp](#) [Changements](#)

[apparus](#) [Annonces](#)

Pour modifier la navigation cliquer ICI

Raccourcis [\[+\]](#)

[WP:MOOC](#)
[Projet:MOOC](#)

(fr) Pour une présentation exhaustive du projet WikiMOOC, [cliquer ici](#).

(en) For a complete presentation of the WikiMOOC project, [click here](#).

Objet [\[modifier \]](#) [\[modifier le code \]](#)

3. Encouraging Contributions





View this course as:

Learner ▾

View In Studio

[Course](#)[Gitlab](#)[Instructor](#)[Course](#) > [Module 2 - Where is FLOSS created? The main tools](#) > [Project tips: Starting small](#) > [Assessing a project's health](#)[← Previous](#)[Next →](#)

Assessing a project's health

[Bookmark this page](#)[Edit on Gitlab](#)

As new contributors, we need to show that we are capable community members, who can be trusted and actively help the project. But the project and its community also have to show *you* that they are welcoming contributions, and that it will be possible to work with them. To see if a project is a good fit for a first contribution, review:

Activity

When was the last activity, and how frequently is there activity on the project? This is important, because it reflects how much attention your own contributions and interactions are likely to get -- it would likely be only a small portion of the overall project activity. It can be communication frequency, but also more tangible activity like code being committed, merge requests, etc. We need a project showing at least some activity every week, and the last activity being no older than 1 week -- though it's best to pick a project with much more activity: many interactions per day, every day.



View this course as:

Learner



View In Studio

Course

Gitlab

Instructor

[Course](#) > [Module 2 - Where is FLOSS created? The main tools](#) > [Project tips: Starting small](#) > [Assessing a project's health](#)

< Previous



Next >

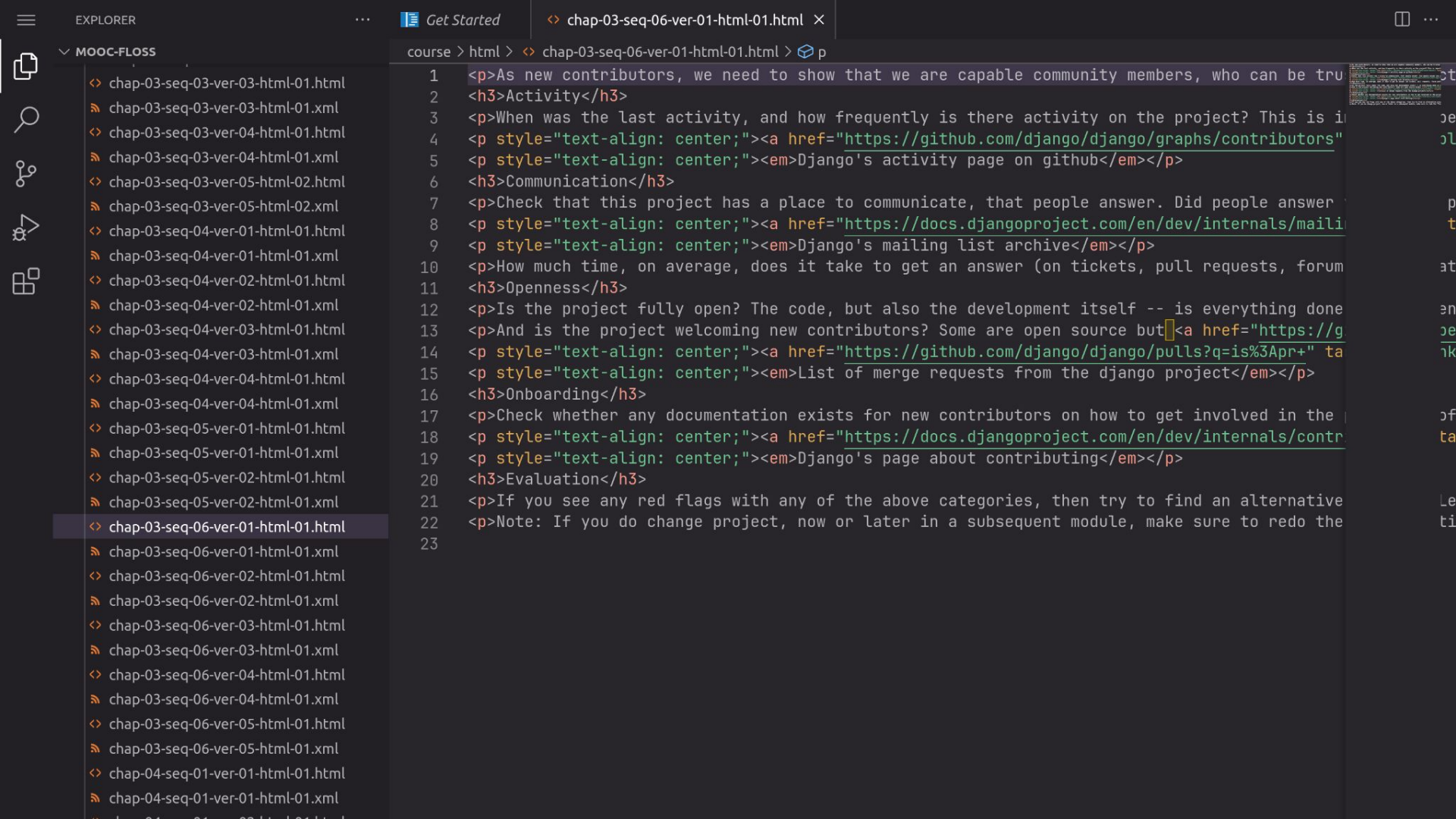
Assessing a project's health

[Bookmark this page](#)[Edit on Gitlab](#)

As new contributors, we need to show that we are capable community members, who can be trusted and actively help the project. But the project and its community also have to show *you* that they are welcoming contributions, and that it will be possible to work with them. To see if a project is a good fit for a first contribution, review:

Activity

When was the last activity, and how frequently is there activity on the project? This is important, because it reflects how much attention your own contributions and interactions are likely to get -- it would likely be only a small portion of the overall project activity. It can be communication frequency, but also more tangible activity like code being committed, merge requests, etc. We need a project showing at least some activity every week, and the last activity being no older than 1 week -- though it's best to pick a project with much more activity: many interactions per day, every day.



Ax

After you've reviewed these contribution guidelines, you'll be all set to [submit an issue](#) or [create a merge request](#).

☰ M+ CONTRIBUTING.md 7.94 KiB



Open in Web IDE

Lock

Replace

Delete



How to contribute?

We strive to welcome all contributors!

We want to be a project where contributing is both simple and inclusive, so please read the [Code of Conduct](#) (tldr: "We pledge to act and interact in ways that contribute to an open, welcoming, diverse, inclusive, and healthy community.") first.

Table of contents

1. [Contribution guideline](#)
 - [Git only](#)
 - [Mutualized Open edX](#)
 - [Self-hosted Open edX](#)
 - [Writing style](#)
2. [Organization](#)
 - [Meetings](#)
 - [Communication tools](#)
 - [Merging rights](#)
 - [Decision process](#)
 - [Continuous deployment](#)

Contribution guideline

There are several ways to edit the course content depending on the significance of the change and your technical requirement. The course being based on Open edX, you may use an instance to make modifications.

```
18 + * [Communication tools] (#communication-tools)
19 + * [Merging rights] (#merging-rights)
20 + * [Decision process] (#decision-process)
21 + * [Continuous deployment] (#continuous-deployment)
22 +
23 + ## Contribution guideline
24 +
25 + There are several ways to edit the course content depending on the significance of the change and
26 + your technical requirement. The course being based on Open edX, you may use an instance to make
27 + modifications.
28 +
29 + ### Git only
30 +
31 + For trivial changes, you could modify the course via the raw content in the repository folders.
```



Xavier Antoviaque @antoviaque · 2 weeks ago

Maintainer



It would be useful to explain how to do it directly on gitlab, since that's going to be the simplest way for people just looking to edit a typo. Maybe with an example, guiding how to navigate to the right source on gitlab, and explaining how to make and submit an edit from there?

Edit: also worth linking to the "Continuous deployment" section from below to avoid repetitions here, but keeping the minimum a newcomer would need here?



AbcSxyZ @AbcSxyZ · 2 weeks ago

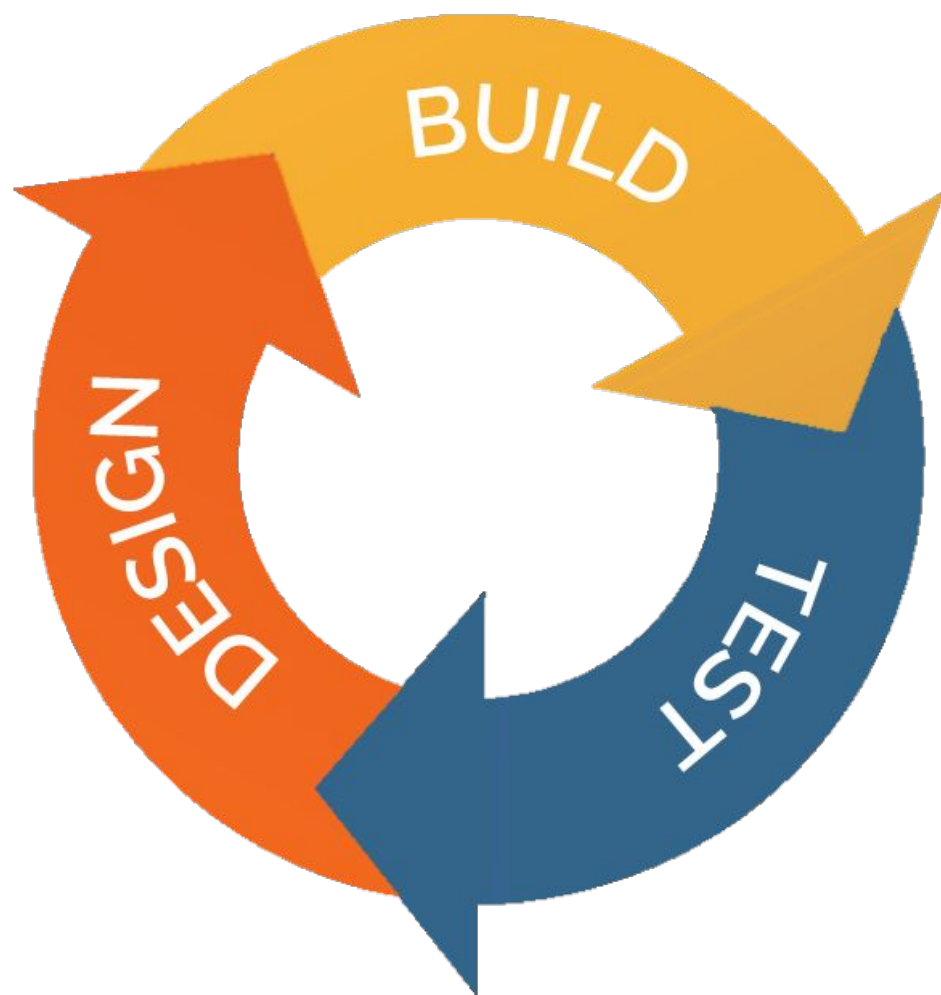
Author

Contributor



Previously, you had some basic links redirecting to information about PR. I thought it was kind of too obvious information, but yeah, it's a course to begin about contribution... Unusual information, but it will be great if the contribution guide is really pedagogical about contribution.

The preferred way to contribute is to [submit a Merge Request \(MR\) on GitLab](#). You can [fork the project](#), [edit](#) in a branch of your fork, and present and submit your modifications by [creating an MR](#).





4. Building an Open Community











ROSE SYRUP
2.50 3.50 4.50
peppermint

sparkling
SWEET & PASTRIES
FRESH BAKED DAILY



Just try it!



The course

Who is it for?

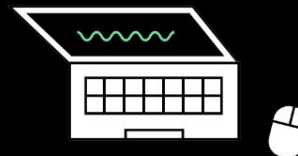
Why FLOSS?

Who we are

Stay in touch



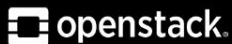
Open Source Masterclass



Contribute code to upstream free/libre/opensource projects



Open Infrastructure
FOUNDATION



Institut Mines-Télécom



Patrick & Lina Drahi
Foundation

Framasoft



opensourcemasterclass.org

This talk's slides



Xavier Antoviaque
<xavier@opencraft.com>



- [A Food Crisis Is Here: Trouble For Farmers In The Corn Belt](#), blacklistednews.com
- [Boston common aerial view](#) - Wikimedia Commons
- [Barcelona's Famous Street Festivals](#) - Citylife Barcelona
- [Understand the Visible Spectrum](#), thoughtco.com
- [Lessons from the Human Genome Project](#), sitn.hms.harvard.edu
- [Trinity College Old Library 'Long Room'](#), Wikimedia Commons
- [Moderators for the presidential debates](#), Poynter
- [Stop the destruction of school libraries](#), everylibrary
- [Why the game of goose?](#), by The Amazing Game of the Ancient European Trails
- [FreeCodeCamp.org](#)
- [Sunrise at Galveston Island](#), polarpanther
- [Grades a+ darwing](#), pixy.org
- [They covered what?](#), propertycasualty360.org
- [Design process](#), UX24/7
- [Robotic arm](#), diy-robotics.com
- [Tutoring](#), Mindflex
- [Constructive criticism](#), Marketing91
- [Balagan restaurant](#), Paris by mouth
- [Holiday mingling](#), Correct on Campus
- [Scared person](#), Clipartkey

Images Credit

- [Producing Open Source Software](#), by Karl Vogel
- [Building Successful Online Communities](#), By Robert E. Kraut and Paul Resnick
- [Think Like a Commoner](#), by David Bollier
- [Made with Creative Commons](#), by Paul Stacey

References