

So... Why DID we move to micro-frontends in the first place? For many of us in the community, this is something that just started happening at some point, but it wasn't exactly clear *why* this was being done. Let's take a walk down memory lane...

By 2019 we started hearing noises, and in the end of 2020 we finally got a taste of them in Koa.



You all know the BOM, right? Ou affectionate nickname for edx-platform. To understand why, think about what you have to do to make the ball of mud maintain its shape.

Frontend Problems circa 2017

- 1. Server bottleneck
- 2. Clunky deployment
- 3. Slow development

Let's just make it clear that this was not something that affected just Open edX. For the most part, the project implemented the best practices of the time of its inception: in particular, those set forth by Django, the python framework chosen.

Django is great: it's a modular (remember this word!), pluggable, opinionated framework that makes it easy to not repeat oneself while developing, while also shepherding - if not dictating - the architecture into a reasonably organized and performant implementation, as was the consensus at the time. If you were just starting a project, Django would save you from reinventing the wheel until such time as it became absolutely necessary - which would usually only happen after months and years - at which time you'd be free to swap bits and pieces of boilerplate for something that worked better. Django plugins abound! (Or, you could just write your own. :shrug:)

And so, the time came when the way frontends are done needed just such an upgrade. Why? Here's a quick recap of the frontend-related problems the platform faced a few years after its inception:

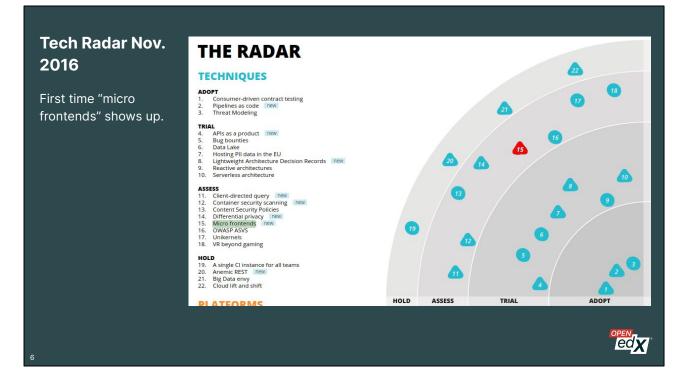
- 1. HTML is rendered at run-time by the server. No matter how hard you cache, the server will always be a bottleneck.
- 2. Because you can't separate one piece of the frontend from the others it's all one big pile whenever you update something you have to rebuild and deploy it all at the same time.

1. This is the main problem: as the BOM got bigger, it became harder and harder to make changes: ever try to unwind a bundle of string? Coordinating the work of multiple teams became a major blocker to progress. Not to mention that properly documenting the BOM is difficult - for similar reasons

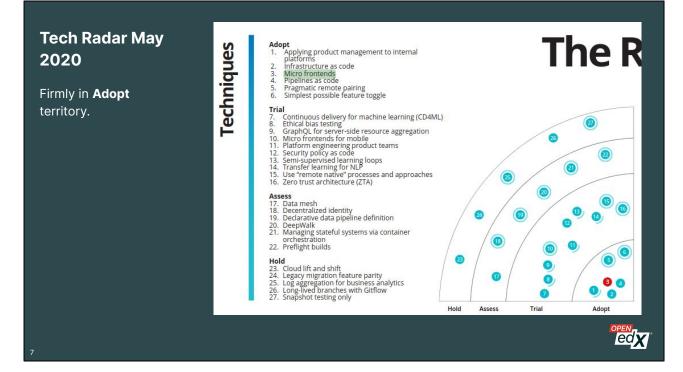
So... full rewrite then? :smirk:



Facing these problems, edx.org decided to start replatforming the frontend with something called "micro-frontends", a term that first showed up on a tech radar in 2016 (figuratively and literally).



The ThoughtWorks technology radar is simply a twice-yearly snapshot of a company's perception of the technological landscape at the time. It's not an academic exercise, but is a good reflection of the state of affairs of the industry at a particular point in time.



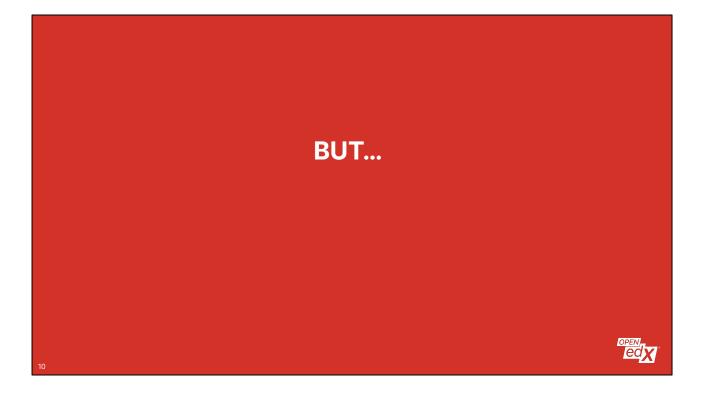


So what did we get with MFEs?

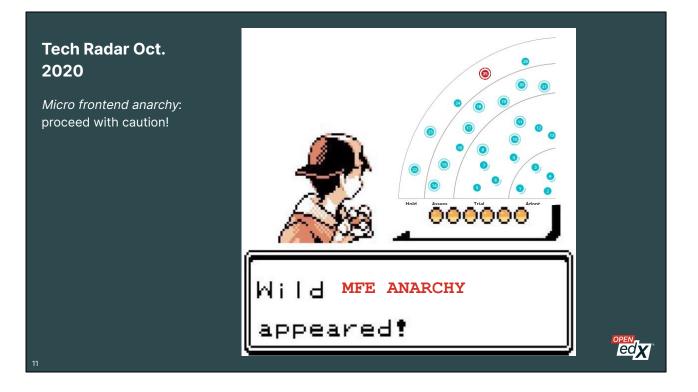
- 1. Gone is the server request-time bottleneck for HTML. It's obviously still there for API calls Open edX is still a centralized application, after all but the frontend code is now delivered as fast as possible.
- 2. We can now deploy frontend code completely independently, with less bureaucracy and pretty much zero risk outside the MFE's scope itself.
- 3. Upgrading pieces of the frontend stack can now be done piece-meal, instead of having to rewrite everything at once. (Keep this one in mind.)
- 4. Frontend development teams can now operate pretty much independently from each other: instead of having to coordinate development across dozens (or hundreds) of people, it's now isolated to a single small team, making it much faster and efficient.

What we got!			
What we got!	Start learning with Your Platform Name Here	Register Sign in Furl name	
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And in practice, this got us in the past couple of years, among other things: a revamped learning experience, a new discussions interface (released in Olive), a new gradebook, new authentication page... All of which would probably not have been feasible - at least not as fast - without MFEs.



There's always a but.



They say:

"the tendency to use this architecture as an excuse to mix a range of competing technologies, tools or frameworks in a single page, leading to micro frontend anarchy."

Remember: this is brought up as an industry-wide concern. Another way of saying this is: MFEs are still cool, but not if you make a mess!

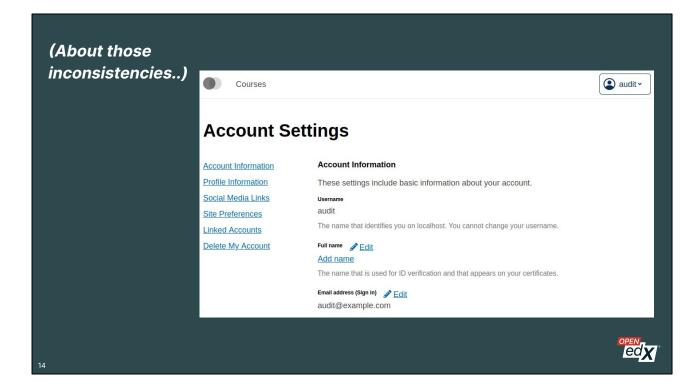
Completely independent micro-frontends

- Each page is a reload
- Zero interaction between MFEs
- (Somewhat) shared components and libraries
- Complete development freedom

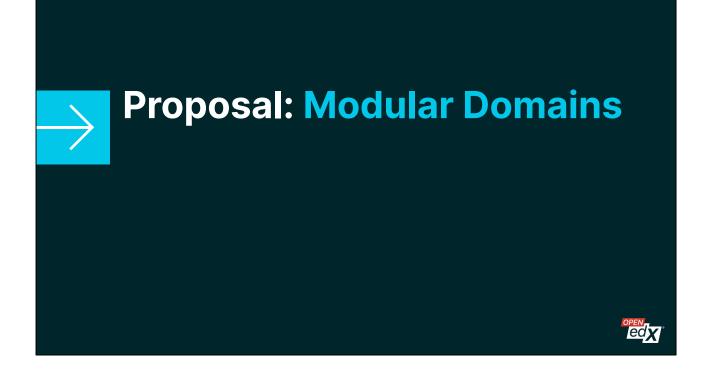




We went with the first option. And as we learned later, it has caused us some headaches. A bit of an *anarchy* even, you might say.



Show not tell.



Here's what we propose to do to help things along.



A compromise between the monolithic codebase and full MFE independence. We're going to propose sharing more between MFEs, which will help us address many of the problems listed earlier, at the cost of giving developers a little less independence. We believe a minor increase in integration costs is traded for large gains in user experience, customizability, ease of deployment, and development efficiency.

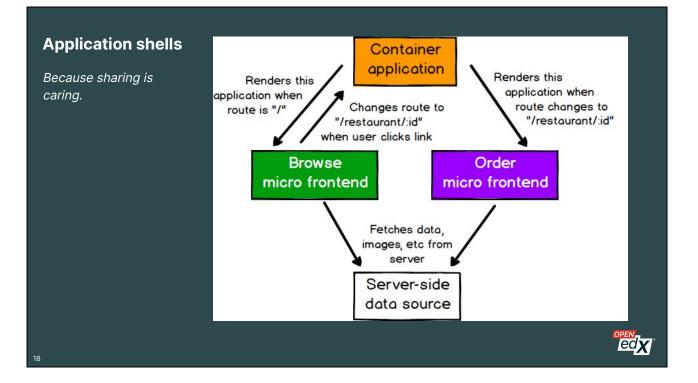
based on Domain Driven Development: the Open edX frontend will be split into formal top-level domains, including but not limited to LMS and CMS, each of which will be implemented as a Container SPA. The container, in turn, will render multiple partly-independent MFEs as sub-components. The latter will be re-engineered to conform to the hosting domain's interfaces.

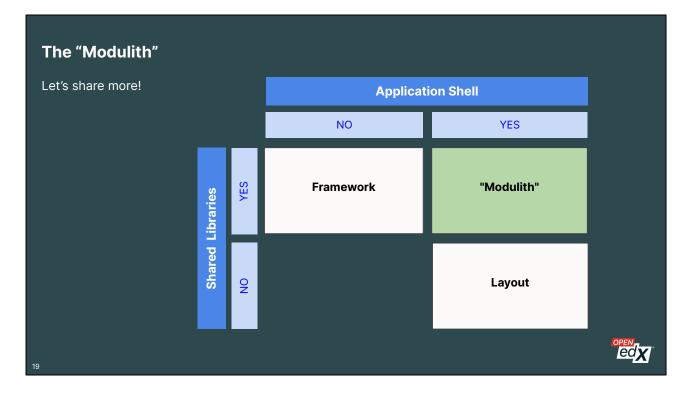
Application shells

Because sharing is caring.









We combine shared libraries and a shared design in such a way that more parts of the solution are given, while other parts can still be determined by the MFE developer.

Graphic credit: Noah Sykes

Application shell characteristics

- Routes between apps
- Loads libraries once
- (Hopefully) Ensures standards across apps
- Some cross-dependency





It will be easier to develop because there's less the developer needs to worry about. Certain elements of the page need not even be imported, such as the header. Theming and i18n will be much easier to integrate.

It will be harder in other ways: one would have to stick to a range of versions for shared apps.

Foreseen domains LMS Studio Enterprise

The Open edX frontend will be split into formal top-level domains, including but not limited to LMS and CMS, each of which will be implemented as an application shell. Each container, in turn, will render multiple partly-independent MFEs as sub-components.

Each domain shell will share React, Paragon, and Redux libraries, for instance.

Alternatives considered

- **single-spa**: close, but no cigar
- webpack module federation: addresses only part of the problem
- web components: same thing
- roll our own: we didn't reinvent Django, now did we?

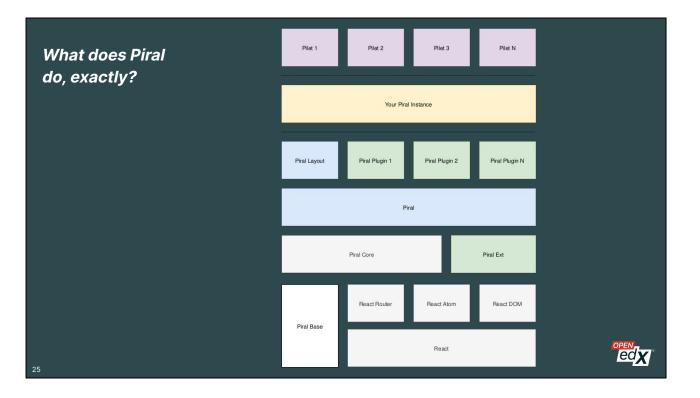


Single-spa was the one that came closest, but it leaves too much up to the architect. At this point, we'd rather have the community support of an active project that handles as much of the architecture as possible. 23





And this is the stack we propose to use!



Piral can be thought of as a framework, while the other building blocks are just ordinary libraries. piral-core is like the Linux kernel. A certain distribution like Ubuntu would be piral. Additionally, to the kernel, there can be some special programs ("drivers"), which would be the Piral plugins. An application running in user space would then be a pilet

An opinionated solution

(Remember Django?)

- Highly modular
- Central dependency sharing (i.e., from the app shell)
- Bundler independent (works with Webpack)
- Global state management
- Independent development and deployment

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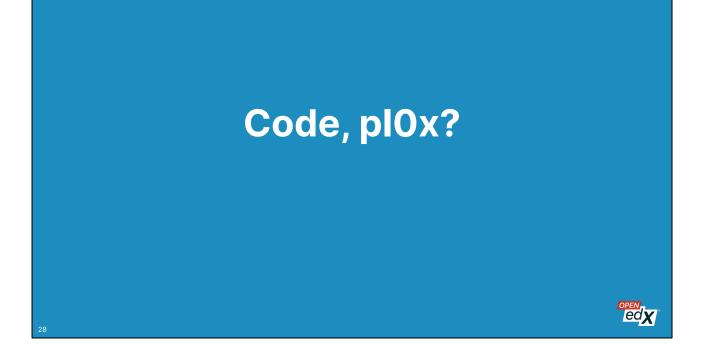
But can we actually use it?

(Spoiler: yes!)

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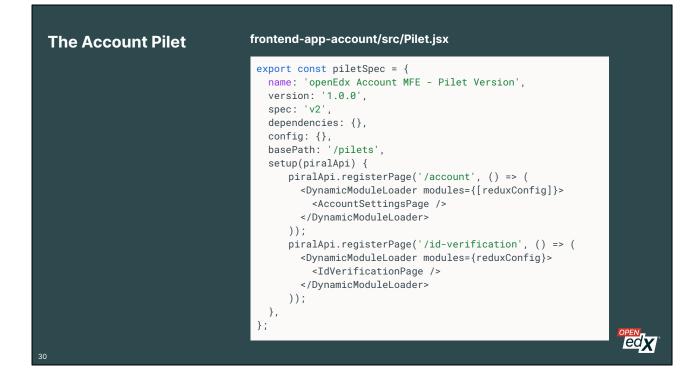
Piral is modular enough



We're still working on the PoC.



Show not tell.



Show not tell.



Here's what we propose to do to help things along.

Target

- A concerted effort by the community
- Based on the findings of the OEP
- Funded by tCRIL and other organizations
- ... to migrate all Tutor-supported LMS-domain MFEs by the end of 2023

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 (BONUS points: finish replatforming of LMS-domain edx-platform code)





https://tinyurl.com/uavnj6mj

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