

OPENedX 2018

OPEN EDX

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MONTREAL, QUEBEC, CANADA



Reach of the edX Platform



16M
Global
learners



2000
Courses



130+
Global
partners



60M
Course
enrollments



25,000
Credit-Eligible
Learners

Reach of the edX Platform: 2018 Snapshot



UNIVERSITY OF ICELAND



redhat



Juilliard



DOANE
UNIVERSITY

جامعة محمد السادس
متعددة التخصصات التقنية
MOHAMMED VI
POLYTECHNIC
UNIVERSITY



45+
MicroMasters
Programs

10+ New **Industry**
+ Academic
Programs

60+
Professional
Certificate
Programs

Reach of the Open edX Platform



18,000
Courses



1,500+
Instances



64
Countries



34
Languages



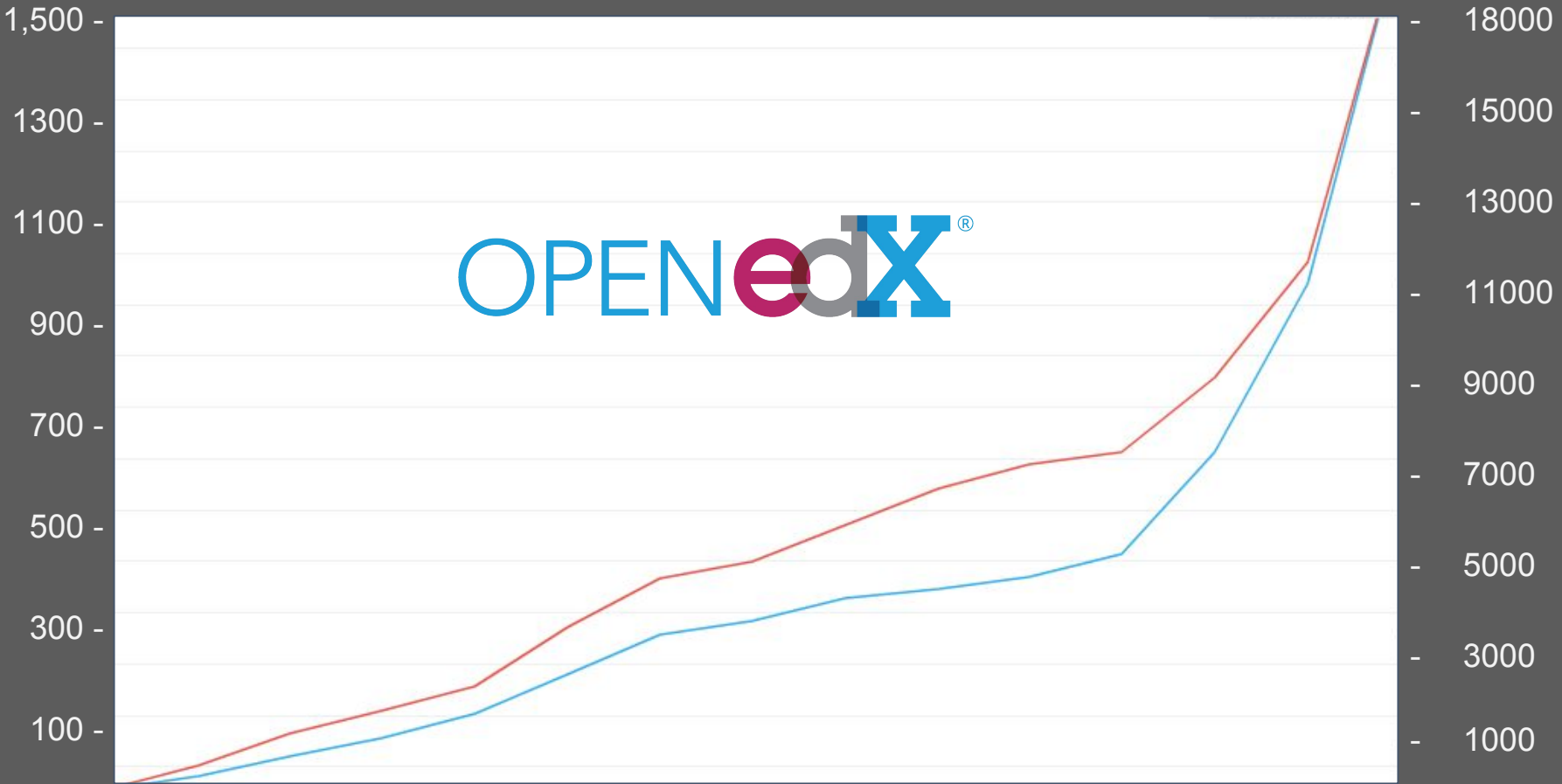
35M+
Learners

OPENedX®

Sites

Courses

OPENedX®



Reimagine Education Goals for 2022



1
EDUCATION
ACCESS



2
QUALITY
EDUCATION



3
LIFELONG
EDUCATION



4
OMNICHANNEL
EDUCATION



5
MODULAR
EDUCATION

Goal 1



1

EXPAND
EDUCATION ACCESS



Goal 1:

EDUCATION ACCESS

Expand access to education
on a truly global scale

What have we done so far?

- MOOC movement
- Mobile platform
- Multi-Language support
- Open source



Goal 1: EDUCATION ACCESS

Expand access to education
on a truly global scale

What must we challenge ourselves to do next?

- Triple our global reach to 100M, continue Open edX commitment, support national platforms
- Further internationalization and launch more language platforms
- Ensure diverse offerings and new credentials at the Bachelor's and Master's levels in more in-demand fields

Goal 2



2

INCREASE QUALITY AND
ENGAGEMENT OF EDUCATION



Goal 2: QUALITY EDUCATION

Set the bar on high-quality
and engaging education

What have we done so far?

- Credit grade platform
- Cognitive science learning basis - active learning, spaced repetition
- Cohorts
- Analytics and research, RDX research data exchange



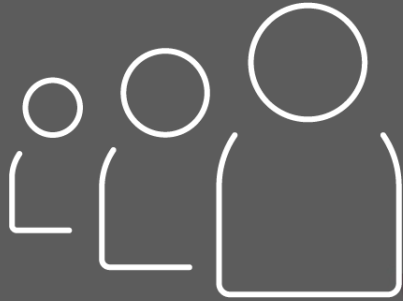
Goal 2: QUALITY EDUCATION

Set the bar on high-quality
and engaging education

What must we challenge ourselves to do next?

- Leverage fully the power of digital technology for learning
 - AI powered personalized learning (e.g., HarvardX Super-Earths, Quant Methods courses)
 - Leverage the engagement of VR and AR
 - Harness the power of networks, e.g., crowd sourced hinting
- Unleash the power of cognitive science, e.g. retrieval learning
- Deploy deep analytics for learner engagement and platform stickiness

Goal 3



3

ESTABLISH
LIFELONG LEARNING



Goal 3:

LIFELONG EDUCATION

Establish lifelong learning for all

What have we done so far?



MicroMasters®



Tech
Mahindra

- Credentials for lifelong learning
- Corporate endorsements and corporate interview commitments
- Career pathways
- LinkedIn and social sharing of certificates



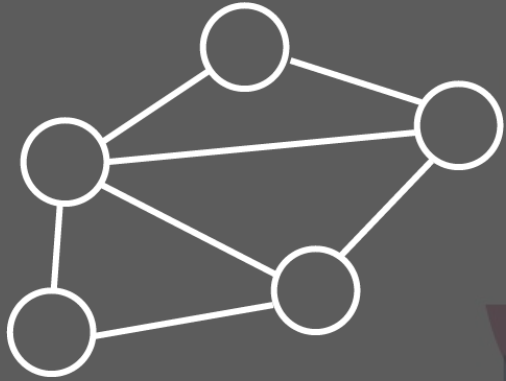
Goal 3: LIFELONG EDUCATION

Establish lifelong learning for all

What must we challenge ourselves to do next?

- Create a true community of learners on a sticky platform that learn continuously over a period of at least 5 years, develop a portfolio of credentials, and demonstrate their achievements
- Establish valued, relevant credentials for lifelong learning
- Partner with companies for interviews, employment, upskilling, and content

Goal 4



4

CHAMPION
OMNICHANNEL EDUCATION



Goal 4:

CHAMPION OMNICHANNEL
EDUCATION

Transform the delivery of education
through an omnichannel approach

What have we done so far?

- Pioneered Online before Campus OBC (e.g., ASU/edX GFA, MicroMasters)
- Fostered Online during Campus ODC (e.g., ITU Pakistan, GTech CS1 Python)
- Developed Online after Campus OAC (e.g., Professional Certificate programs)



Goal 4:

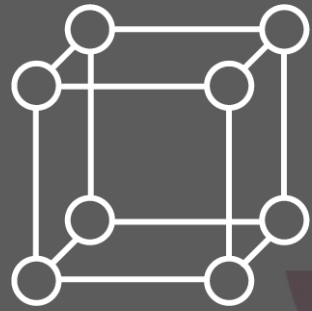
CHAMPION OMNICHANNEL
EDUCATION

Transform the delivery of education
through an omnichannel approach

What must we challenge ourselves to do next?

- OBC - Accelerate 1 year of Bachelor's degree with online credit
- ODC - Offer 20% of undergrad education to campus students fully online
- OAC - Offer both fully online and campus degrees and microcredentials at the Master's level

Goal 5



5

MODULAR EDUCATION



Goal 5:

MODULAR EDUCATION

Build a fully modular model for education

What have we done so far?

- MicroMasters programs and unbundling of degrees
- Multi-university credit exchanges, multi-institution content sharing
- Mentoring services and other unbundled services



Goal 5:

MODULAR EDUCATION

Build a fully modular model for education

What must we challenge ourselves to do next?

- Create mezzanine credentials for Bachelor's and Master's degrees and unbundle degrees; employers and governments accept new modular credentials for jobs and financial aid just like degrees
- Create a universal credit exchange; accept 25% of credit from external institutions
- Create best-in-class partnerships with other universities, NGOs or companies for modular education components; e.g., career support, content, tutoring

