A background graphic featuring a network of glowing blue lines connecting various yellow circular nodes, set against a dark blue gradient background.

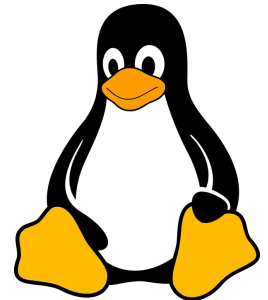
# From 0 to 1 Million and Beyond: The Linux Foundation eLearning Journey

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Instructional Design Manager

 THE **LINUX** FOUNDATION

# Agenda

- ❑ **The Linux Foundation**
- ❑ **Our eLearning Journey**
- ❑ **Collaborative Learning**
- ❑ **What's Next?**



# The Linux Foundation

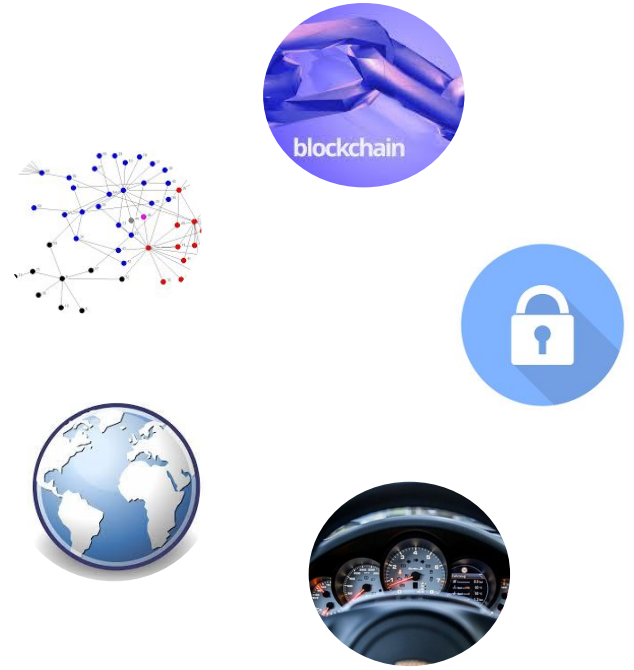
The Linux Foundation is dedicated to building sustainable ecosystems around open source projects to accelerate technology development and industry adoption.



# Linux and Beyond



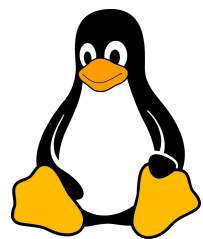
**Linux**  
**Cloud**  
**Networking**  
**Security**  
**Blockchain**  
**Automotive**  
**Embedded**  
**Web**  
**etc.**



**31M+**  
OS  
Contributors  
worldwide

**96M+**  
Repos on  
GitHub

**1,100+**  
New  
projects  
daily



**41B+**  
Lines of  
code  
committed  
to OS repos

**200M+**  
Pull  
requests

# Open Source is the Way to Develop New Technologies

# Open Source Software

**Myth:** You *should not* be trained on it because  
it's free

**Reality:** To be really good and successful, you  
*should* TRAIN for it



***Dice***<sup>®</sup>

## 2018 **Open Source** Jobs Report

- Hiring open source talent is a priority for 83% of hiring managers (from 76% in 2017)
- 87% of hiring managers are having a hard time recruiting enough open source talent

# Training the Next Generation of Open Source Developers



Provide affordable, vendor-neutral educational opportunities that build foundational knowledge, skills & competence in open source software:

- Instructor-led classes
- Self-paced, online courses
- Professional certification exams



A chessboard with a black king and a white pawn. The king is on the left, and the pawn is on the right. The board is in the foreground, and the background is a soft, out-of-focus light.

## **STRATEGY focused on 3 components**

- ❑ **Free introductory MOOCs**
- ❑ **More advanced, hands-on training (eLearning and instructor-led)**
- ❑ **Professional certification exams**



## **eLearning Courses**

- At least 50% of time spent on hands-on labs**
- Lectures are a combination of text, graphics, and videos**
- Mostly demo videos, to enhance the learning experience (usually less than 30% of total training time)**
- Quizzes**
- Etc.**

# The Linux Foundation eLearning Journey: The First Steps



## Introduction to Linux (LFS101x)

- Launched August 1st, 2014
- Multiple reruns
- Over 800k enrollments
- Teaches immediately applicable entry-level Linux skills

# Collaborative Learning Trends in LFS101x

## DISCUSSIONS

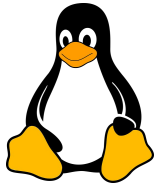
- Informal
- Unstructured
- Moderator - more peripheral role

Connect learners and allow them to take an active role

Learners provide support to peer learners

Local and virtual study groups, engaging peer learners

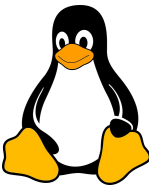
Threads in different languages (Russian, Spanish, etc.)



# Blockchain for Business: An Introduction to Hyperledger Technologies (LFS171x)



- Targets a blend of business-oriented and technical learners
- Collaboration patterns in the forum similar to those in the *Intro to Linux* MOOC
  - Learner support
  - Study groups
  - Collaboration on startup blockchain projects



# Open Sourcing the Course Creation Process

*The Hyperledger Learning Materials Development Working Group:*

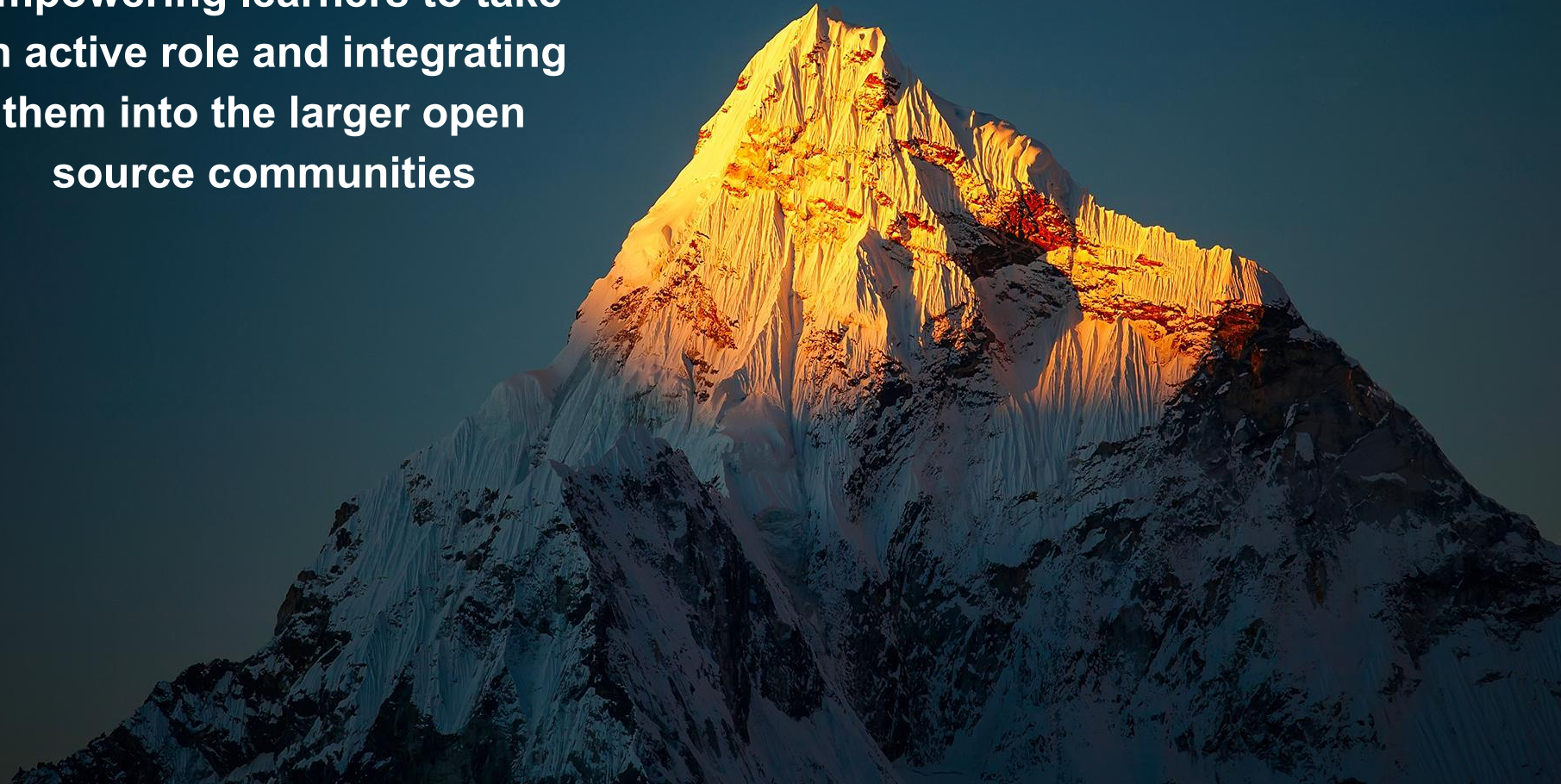
- Current and former students of the LFS171x MOOC, as well as Hyperledger community members
- Maintain and update course content
- Provide forum support
- Develop training materials to support all Hyperledger projects



**Promoting collaboration, inclusion and diversity in the community and beyond**



**Empowering learners to take  
an active role and integrating  
them into the larger open  
source communities**



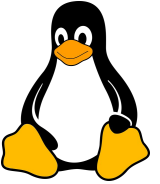
**Creating powerful online  
communities...**



**...increases outreach and  
promotes a relationship of  
mutual trust and partnership**



# Major eLearning Milestones



**2014**

*Introduction to Linux* MOOC launched on edX (290k enrollments in v1)

**2015**

Started developing eLearning courses on our own LMS

**2018**

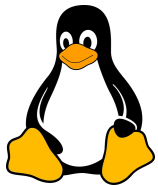
First professional certificate on edX  
1 million enrollments on edX

**Today**

14 MOOCs, 1 professional certificate, 22 paid eLearning courses, etc.

**2019**

1 new professional certificate, new MOOCs and eLearning courses



# Challenges

***Resources (SMEs, Costs, Time)***  
***Keep up with dynamic technologies***  
***Stay relevant & competitive***



## **SOLUTIONS:**

- ❑ Take advantage of our unique position, at the forefront of technological innovation**
- ❑ Work closely with the open source community**
- ❑ Small team and low budget**
- ❑ Always on the lookout for opportunities, tools, and approaches**





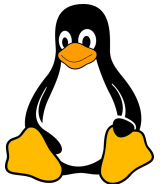
**Building communities  
around open source  
projects and making an  
impact on technology  
around the world**



# eLearning: Seeing the Bigger Picture



- Create an open source talent pool
- Help learners keep up with technological advancements
- Contribute back to the community:
  - LiFT scholarships
  - Women Who Code
  - Onward2Opportunity
  - Goodwill





**THANK YOU!**

